

## **SOUTHERN HUNTINGDON COUNTY SD**

10339 Pogue Road

Gifted Education Plan Assurances (Chapter 16) | 2023 - 2026

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### **CHAPTER 16**

Chapter 16 of the PA Code specifies how Pennsylvania will meet its obligations to suspected and identified gifted students who require gifted education to reach their potential. Gifted students are to be provided with quality gifted education services and programs. Requirements for Gifted Education Plans can be found in the Pennsylvania Code (22 Pa Code §16.32).

In accordance with 22 Pa. Code § 4.13(e) (relating to strategic plans) and 22 Pa. Code § 16.4, each school district shall develop and implement a gifted education plan every 6 years.

- a. The plan shall include the process for identifying children who are gifted and in need of specially designed instruction, as well as the gifted special education programs offered.
- b. The school districts shall make its gifted education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school district's board of directors.
- c. Each school district shall provide, as the Department may require, reports of students, personnel and program elements, including the costs of the elements, which are relevant to the delivery of gifted education. (22 Pa. Code § 16.4)

1. Describe your district's public notice procedures conducted annually to inform the public of the gifted education services AND programs offered (newspaper, student handbooks, school website, etc.).

The district public notice regarding gifted education and programs is posted annually on the district website, advertised in the local newspaper, and referenced in all the school handbooks.

2. Describe your district's process for locating students who are thought to be gifted and may need specially designed instruction.

The district uses a Multi-Tiered System of Supports to conduct universal screenings multiple times a year and the data collected from those screenings, along with classroom data is used to locate potentially eligible gifted students for evaluation. Students may also be referred by parents/guardians or the student themselves.

3. Describe your district's procedures for determining ELIGIBILITY (through MULTIPLE CRITERIA) and NEED (based on ACADEMIC STRENGTH) for potentially mentally gifted students (EVALUATION).

Once located, potentially eligible students are reviewed by the district school psychologist for evaluation. Once identified for evaluation, parent permission is obtained and a full battery of cognitive and achievement standardized testing is conducted including teacher and parent rating scales. If a student meets the eligibility requirements to be identified as gifted, parents are invited to participate in a GIEP meeting to determine/plan services.

4. Describe the gifted programs\* that are offered to provide opportunities for acceleration, enrichment, or both. \*The word "programs" refers to the CONTINUUM OF SERVICES, not one particular option.

Services offered through a GIEP include but are not limited to: grade acceleration, subject level acceleration, course compaction, course supplementation, advanced placement, early graduation, enrichment courses, independent study, collaboration and direct instruction. Each student's plan should be individualized.

Chief School Administrator

Date